

CURRICULUM VITAE

Rebecca S. Bigler

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EDUCATION

1986 B.A., Oberlin College, High Honors in Psychology
1988 M.S., The Pennsylvania State University Developmental Psychology
1991 Ph.D., The Pennsylvania State University, Developmental Psychology

EMPLOYMENT

1991-1997 Assistant Professor of Psychology
University of Texas at Austin
1997-2004 Associate Professor of Psychology
University of Texas at Austin
1997-1999 Visiting Associate Professor of Psychology
University of Wisconsin at Madison
2005-current Professor of Psychology and
Women's and Gender Studies
University of Texas at Austin

ACADEMIC AWARDS

1995 Nominated for the Friar Centennial Teaching Fellowship
University of Texas at Austin
1996 Nominated for the Jean Holloway Award for Teaching Excellence in Liberal Arts or
Natural Sciences
University of Texas at Austin
1997 Nominated for the Boyd R. McCandless Distinguished Young Scientist Award
Division 7, The American Psychological Association

- 2002 Nominated for the Friar Centennial Teaching Fellowship
University of Texas at Austin
- 2002 Received Dads' Association Centennial Teaching Fellowship
University of Texas at Austin
- 2005 Received President's Associates Teaching Excellence Award
University of Texas at Austin
- 2006 Nominated for the Friar Centennial Teaching Fellowship
University of Texas at Austin
- 2011 Received Raymond Dickson Centennial Endowed Teaching Fellowship
University of Texas at Austin

GRANTS

National Science Foundation (NSF) Award #0213660. "Social-Cognitive-Developmental Model of Mechanisms Underlying Racial Attitude-Behavior Change." Sponsor: State University New York, Stony Brook. Sheri R. Levy (P. I.), Frances Aboud (Co-P. I.), Rebecca Bigler (Co-PI), 2002-2005. \$340,282.

UTOPIA program, University of Texas at Austin. Understanding, Preventing, and Reducing Gender, Racial, and Ethnic Stereotypes and Prejudice Among Children. \$19,500.

PUBLICATIONS

Peer Reviewed Articles

- Liben, L. S., & Bigler, R. S. (1987). Reformulating children's gender schemata. In L. S. Liben & M. L. Signorella (Eds.), *Children's gender schemata* (New Directions for Child Development, No. 38, pp. 89-105). San Francisco, CA: Jossey-Bass.
- Bigler, R. S., & Liben, L. S. (1990). The role of attitudes and intervention in gender-schematic processing. *Child Development, 61*, 1440-1452.
- Bigler, R. S., & Liben, L. S. (1992). Cognitive mechanisms in children's gender stereotyping: Theoretical and educational implications of a cognitive-based intervention. *Child Development, 63*, 1351-1363.
- Bigler, R. S., & Liben, L. S. (1993). A cognitive-developmental approach to racial stereotyping and reconstructive memory in Euro-American children. *Child Development, 64*, 1507-1518.
- Signorella, M. L., Bigler, R. S., & Liben, L. S. (1993). Developmental differences in children's gender schemata about others: A meta-analytic review. *Developmental Review, 13*, 147-183.

- Bigler, R. S. (1995). The role of classification skill in moderating environmental influences on children's gender stereotyping: A study of the functional use of gender in the classroom. *Child Development, 66*, 1072-1087.
- Bigler, R. S., Jones, L. C., & Lobliner, D. B. (1997). Social categorization and the formation of intergroup attitudes in children. *Child Development, 68*, 530-543.
- Bigler, R. S. (1997). Conceptual and methodological issues in the measurement of children's sex typing. *Psychology of Women Quarterly, 21*, 53-69.
- Signorella, M. L., Bigler, R. S., & Liben, L. S. (1997). A meta-analysis of children's memories for own-sex and other-sex information. *Journal of Applied Developmental Psychology, 18*, 429-445.
- Averhart, C. J., & Bigler, R. S. (1997). Shades of meaning: Skin tone, racial attitudes, and constructive memory in African American children. *Journal of Experimental Child Psychology, 67*, 363-388.
- Bigler, R. S. (1999). The use of multicultural curricula and materials to counter racism in children. *Journal of Social Issues, 55*, 687-705.
- Liben, L. S., Bigler, R. S., & Krogh, H. R. (2001). Pink and blue collar jobs: Children's judgments of job status and job aspirations in relation to sex of worker. *Journal of Experimental Child Psychology, 79*, 346-363.
- Bigler, R. S., Brown, C. S., & Markell, M. (2001). When groups are not created equal: Effects of group status on the formation of intergroup attitudes in children. *Child Development, 72*, 1151-1162.
- Liben, L. S., Bigler, R. S., & Krogh, H. R. (2002). Language at work: Children's gendered interpretations of occupational titles. *Child Development, 73*, 810-828.
- Liben, L. S., & Bigler, R. S. (2002). The developmental course of gender differentiation: Conceptualizing, measuring, and evaluating constructs and pathways. *Monographs of the Society for Research in Child Development, 67*, (2, Serial No. 269).
- Brown, C. S., & Bigler, R. S. (2002). Effects of minority status in the classroom on children's intergroup attitudes. *Journal of Experimental Child Psychology, 83*, 77-110.
- Bigler, R. S., Averhart, C. J., & Liben, L. S. (2003). Race and the workforce: Occupational status, aspirations, and stereotyping among African American children. *Developmental Psychology, 39*, 572-580.
- Brown, C. S., & Bigler, R. S. (2004). Children's perceptions of gender discrimination. *Developmental Psychology, 40*, 714-726.

- Green, V. A., Bigler, R. S., & Cathewood, D. (2004). The variability and flexibility of gender-typed toy play: A close look at children's behavioral responses to counterstereotypic models. *Sex Roles: A Journal of Research, 51*, 371-386.
- Brown, C. S., & Bigler, R. S. (2005). Children's perceptions of discrimination: A developmental model. *Child Development, 76*, 533-553.
- Levy, S. R., West, T., Bigler, R. S., Karafantis, D. M., Rameriz, L., Velilla, E. (2005). Messages about the uniqueness and similarities of people: Impact on U.S. Black and Latino youth. *Journal of Applied Developmental Psychology, 26*, 714-733.
- Weisgram, E. S., & Bigler, R. S. (2006). Girls and science careers: The role of altruistic values and attitudes about scientific tasks. *Journal of Applied Developmental Psychology, 27*, 326-348.
- Patterson, M. M., & Bigler, R. S. (2006). Preschool children's attention to environmental messages about groups: Social categorization and the origins of intergroup bias. *Child Development, 77*, 847-860.
- Weisgram, E. S., & Bigler, R. S. (2006). The role of attitudes and intervention in high school girls' interest in computer science. *Journal of Women and Minorities in Science and Engineering, 12*, 325-336.
- Bigler, R. S., & Liben, L. S. (2007). Developmental intergroup theory: Explaining and reducing children's social stereotyping and prejudice. *Current Directions in Psychological Science, 16*, 162-166.
- Brown, C. S., Mistry, R. S., & Bigler, R. S. (2007). Hurricane Katrina: African American children's perceptions of race, class, and government involvement amid a national crisis. *Analyses of Social Issues and Public Policy, 7*, 191-208.
- Patterson, M. M., & Bigler, R. S. (2007). Effects of physical atypicality on children's social identities and intergroup attitudes. *International Journal of Behavioral Development, 31*, 433-444.
- Weisgram, E. S., & Bigler, R. S. (2007). Effects of learning about gender discrimination on adolescent girls' attitudes toward and interest in science. *Psychology of Women Quarterly, 31*, 262-269.
- Hughes, J. M., Bigler, R. S., & Levy, S. (2007). Consequences of learning about racism among European American and African American children. *Child Development, 78*, 1689-1705.
- Friedman, C. K., Leaper, C., Bigler, R. S. (2007). Do mothers' gender-related attitudes or comments predict young children's gender beliefs? *Parenting: Science and Practice, 7*, 357-366.
- Bigler, R. S., Arthur, A. E., Hughes, J. M., & Patterson, M. M. (2008). The politics of race and gender: Children's perceptions of discrimination and the U. S. presidency. *Analyses of Social Issues and Public Policy, 8*, 1-30.

- Liben, L. S., & Bigler, R. S. (2008). Developmental gender differentiation: Pathways in conforming and nonconforming outcomes. *Journal of Gay & Lesbian Mental Health, 12*, 95-119 (also appeared as a chapter in R. M. Mathy (Ed.), *Gender nonconformity and sexual orientation*. Binghamton, NY: Haworth Press.)
- Lamb, L., Bigler, R.S., Liben, L. S., & Green, V. A. (2009). Teaching children to confront peers' sexist remarks: Implications for theories of gender development and educational practice. *Sex Roles: A Journal of Research, 61*, 361-382.
- Arthur, A. E., Bigler, R. S., & Ruble, D.N. (2009). An experimental test of the effects of gender constancy on sex typing. *Journal of Experimental Child Psychology, 104*, 427-446.
- Patterson, M. M., Bigler, R. S., & Swann, W. B. (2010). When personal identities confirm versus conflict with group identities: Evidence from an intergroup paradigm. *European Journal of Social Psychology, 40*, 1-20.
- Weisgram, E. S., Bigler, R. S., & Liben, L. S. (2010). Gender, values, and occupational interests among children, adolescents, and adults. *Child Development, 81*, 757-777.
- Brown, C. S., Bigler, R. S., & Chu, H. (2010). An experimental study of the correlates and consequences of perceiving oneself to be the target of gender discrimination. *Journal of Experimental Child Psychology, 107*, 100-117.
- Pahlke, E., Bigler, R. S., & Green, V. A. (2010). Effects of learning about historical gender discrimination on middle school-aged children's occupational judgments and aspirations. *Journal of Early Adolescence, 30*, 854-894.
- Hughes, J. M., & Bigler, R. S. (2011). Predictors of African American and European American adolescents' endorsement of race-conscious social policies. *Developmental Psychology, 47*, 479-492.
- Hayes, A. R., Pahlke, E., & Bigler, R. S. (2011). The efficacy of single-sex education: Testing for selection and peer quality effects. *Sex Roles: A Journal of Research, 65*, 693-703.
- Halpern, D. F., Eliot, L., Bigler, R. S., Fabes, R. A., Hanish, L. D., Hyde, J., Liben, L. S., & Martin, C. L. (2011). The pseudoscience of single-sex schooling. *Science, 333*, 1706-1707.
- Pahlke, E., Bigler, R. S., & Suizzo, M. (in press). Relations between colorblind socialization and children's racial bias: Evidence from European American mothers and their preschool children. *Child Development*.
- Pahlke, E., Bigler, R. S., & Patterson, M. M. (under review). Reasoning about single-sex schooling for girls among students, parents, and teachers.
- Lamb, L. M. & Bigler, R. S. (under review). Predictors of gender harassment among Latino and European American youth.

Book Chapters

- Bigler, R. S. (1999). Psychological interventions designed to counter sexism in children: Empirical limitations and theoretical foundations. In W. B. Swann, J. H. Langlois, & L. A. Gilbert (Eds.), *Sexism and stereotypes in modern society: The gender science of Janet Taylor Spence* (pp. 129-151). Washington, DC: American Psychological Association.
- Bigler, R. S., & Liben, L. S. (2006). A developmental intergroup theory of social stereotypes and prejudice. In R. V. Kail (Ed.), *Advances in child development and behavior* (Vol. 34, pp. 39-89). San Diego: Elsevier.
- Patterson, M. M., & Bigler, R. S. (2007). Relations among social identities, intergroup attitudes, and schooling: Perspectives from intergroup theory and research. In A. J. Fuligni (Ed.), *Contesting stereotypes and creating identities: Social categories, social identities, and educational participation* (pp. 66-87). New York: Russell Sage.
- Hughes, J. M., & Bigler, R. S. (2007). Addressing race and racism in the classroom. In E. Frankenberg & G. Orfield (Eds.), *Lessons in integration: Realizing the promise of racial diversity in America's schools* (pp. 190-206). Charlottesville, VA: University of Virginia Press.
- Hughes, J. M., & Bigler, R. S. (2007). The impact of race on children's occupational aspirations. In S. M. Quintana and C. McKown (Eds.), *The handbook of race, racism, and the developing child* (pp. 397-423). Hoboken, NJ: John Wiley & Sons.
- Arthur, A. E., Bigler, R. S., Liben, L. S., Gelman, S.A., & Ruble, D. N. (2008). Gender stereotyping and prejudice in young children: A developmental intergroup perspective. In S. R. Levy & M. Killen (Eds.), *Intergroup attitudes and relations in childhood through adulthood* (pp. 66-86). Oxford, UK: Oxford University Press.
- Bigler, R. S., & Hughes, J. M. (2009). The nature and origins of children's racial attitudes. In J. Banks (Ed.), *The Routledge international companion to multicultural education* (pp. 186-198). New York: Routledge.
- Leaper, C., & Bigler, R. S. (2011). Gender. In M. K. Underwood & L. H. Rosen (Eds.), *Social development: Relationships in Infancy, Childhood, and Adolescence*. New York: Guilford Press.
- Bigler, R. S. (in press). Understanding and reducing social stereotyping and prejudice among children. In M. R. Banaji and S. A. Gelman (Eds.), *Navigating the social world: A developmental perspective*. Oxford University Press.

Book Reviews, Commentaries, Introductions, and Replies

- Bigler, R. S. (1998). How parents shape the development of values in children. *Contemporary Psychology*, 43, 837-838.
- Liben, L. S., & Bigler, R. S. (2002). Extending the study of gender differentiation. *Monographs of*

the Society for Research in Child Development, 67, (2, Serial No. 269) pp. 179-183.

Leaper, C., & Bigler, R. S. (2004). Gendered language and sexist thought. *Monographs of the Society for Research in Child Development*, 69, (1, Serial No. 275) pp. 128-142.

Bigler, R. S. (2005). "Good morning, boys and girls:" When a simple greeting engenders stereotypes. *Teaching Tolerance*, Fall issue, 22-23.

Bigler, R. S., & Patterson, M. M. (2007). When and why social categorization produces inequality (and vice versa). *Human Development*, 50, 328-332.

Bigler, R. S., & Hughes, J. M. (2010). Reasons for skepticism about the efficacy of simulated contact interventions. *American Psychologist*, 65, 131-132.

Bigler, R. S., & Signorella, M. (2011). Single-sex education: New perspectives and evidence on a continuing controversy. *Sex Roles: A Journal of Research*, 65, 659-669.

Halpern, D. F., Eliot, L., Bigler, R. S., Fabes, R. A., Hanish, L. D., Hyde, J., Liben, L. S., & Martin, C. L. (2012). Response to letters on single-sex education. *Science*, 335, 166-168.

Bigler, R. S., & Wright, Y. F. (2012). Should stereotype consciousness be taught to children? A discussion informed by Bogan and Slaughter-Defoe's *Through the Eyes of a Child*. In D. T. Slaughter-Defoe (Ed.), *Race and Child Development*. Basel, Switzerland: Karger Press.

CONFERENCE PRESENTATIONS

Bigler, R. S., & Liben, L. S. (1988, April). *Changing children's sex-typed occupational beliefs: A cognitive-developmental approach*. Poster presented at the biennial Conference on Human Development, Charleston, SC.

Bigler, R. S., & Liben, L. S. (1989, April). *Racial stereotyping and constructive memory in children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.

Bigler, R. S., & Liben, L. S. (1989, June). *Applications of Piagetian theory to the reduction of gender and racial stereotyping*. Paper presented at the Nineteenth Annual Symposium of the Jean Piaget Society, Philadelphia, PA.

Signorella, M. L., & Bigler, R. S. (1989, August). Gender stereotyping of occupations: An overview. In C. T. Kulik (Chair), *Gender stereotypes: Implications for the workplace*. Symposium presented at the meeting of the Academy of Management, Washington, D.C.

Bigler, R. S., & Liben, L. S. (1990, March). *Changing children's sex-typed occupational beliefs: A cognitive-developmental approach*. Invited presentation at the Association for Women in Psychology, Tempe, AZ.

Bigler, R. S., & Liben, L. S. (1990, March). *Children's understanding of sex-typed occupations*. Poster presented at the biennial Conference on Human Development, Richmond, VA.

Yekel, C. A., Bigler, R. S., & Liben, L. S. (1991, April). *Children's gender schemata: Occupation,*

activity, and trait attributions for self and others. Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Bigler, R. S. (1991, April). *Cognitive-based training: Reducing gender-stereotyped attitudes and enhancing memory for counter-stereotyped stories.* Poster presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1991, June). *Developmental patterns in children's gender schemata: A meta-analysis.* Poster presented at the American Psychological Society, Washington, D.C.

Hunter, B., & Bigler, R. S. (1991, June). *Perceptions of sexual interest in same-and cross-race dyads.* Poster presented at the American Psychological Society, Washington, D.C.

Bigler, R. S., Yekel, C. A., & Liben, L. S. (1991, July). *Occupational interests: Attitudinal, personality, and experiential correlates.* Poster presented at the biennial meeting of the International Society for the Study of Behavioural Development, Minneapolis, MN.

Bigler, R. S., Liben, L. S., & Yekel, C. A. (1992, August). Developing gender-related beliefs and behaviors: Beyond unitary constructs and measures. In S. Chipman (Chair), *Developing gender-related occupational, educational, and personal interests: Determinants and interventions.* Invited symposium conducted at the 100th annual convention of the American Psychological Association, Washington, DC.

Bigler, R. S. (1993, March). *Intergroup processes in children's gender stereotyping: Effects of the use of gender dichotomies in the classroom.* Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Lobliner, D. B., & Bigler, R. S. (1993, March). *A cognitive-developmental approach to social stereotyping: The role of categories and inferences.* Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.

Lobliner, D. B., & Bigler, R. S. (1994, April). *Encoding and retrieval processes in children's long-term memory for gender-related information: Effects of gender attitudes and cognitive development.* Poster presented at the biennial Conference on Human Development, Pittsburgh, PA.

Bigler, R. S., & Lobliner, D. B. (1994, April). *Children's memory for depictions of Latinos: The effects of attitudes and cognitive skill.* Poster presented at the biennial Conference on Human Development, Pittsburgh, PA.

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1994, April). *A meta-analysis of children's memories for own-sex and other-sex information.* Poster presented at the biennial Conference on Human Development, Pittsburgh, PA.

Bigler, R. S., Lobliner, D. B., & Jones, L. C. (1995, March). *Social categorization and the formation of intergroup attitudes in children.* Paper presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.

- Averhart, C. J., & Bigler, R. S. (1996, March). *Shades of meaning: Skin tone, racial attitudes, and constructive memory in African American children*. Poster presented at the biennial Conference on Human Development, Birmingham, AL.
- Jones, L. C., & Bigler, R. S. (1996, March). *Cognitive-developmental mechanisms in the revision of gender stereotypic beliefs*. Poster presented at the biennial Conference on Human Development, Birmingham, AL.
- Averhart, C. J., & Bigler, R. S. (1997, April). *Race and the work force: Occupational status, stereotyping and goals among African American children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Bigler, R. S., & Averhart, C. A. (1997, April). Similarities and differences in children's gender and racial stereotyping: Evidence from studies of novel social groups. In G. Levy (Chair), *Distinct and shared mechanisms in children's gender and racial stereotyping*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- Bigler, R. S. (1997, April). *Countering sexism*. Paper presented at a Festschrift for Janet Tyler Spence, Models of gender and gender differences: Then and now. University of Texas at Austin, Austin, TX.
- Bigler, R. S. (1997, August). An intergroup-developmental perspective on gender as a social category. In D. N. Ruble (Chair), *Theoretical perspectives on gender: A symposium in honor of Eleanor Maccoby*. Invited symposium conducted at the 105th annual convention of the American Psychological Association, Chicago, IL.
- Bigler, R. S. (1997, August). An intergroup perspective on the formation of social stereotypes and prejudice in children. In H. D. Fishbein (Chair), *The development of prejudice in children and adolescents*. Invited symposium conducted at the 105th annual convention of the American Psychological Association, Chicago, IL.
- Bigler, R. S. (1998, April). The development of social stereotyping in children. In A. R. Taylor (Chair), *Conversations with children about race*. Invited symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Krogh, H. R., Liben, L. S., Bigler, R. S., & North, T. M. (1998, August). *Children's understanding of occupational titles*. Poster presented at the 106th annual meeting of the American Psychological Association, San Francisco, CA.
- Bigler, R. S. (1999, April). Reducing racial prejudice with counter-stereotypical information. In F. E. Aboud & S. R. Levy (Chairs), *Reducing racial prejudice, discriminating, and stereotyping: Translating research into programs*. Symposium conducted at the biennial meetings of the Society for Research in Child Development, Albuquerque, NM.
- Bigler, R. S., & Brown, C. S., & Markell, M. (2000, April). *When groups are not created equal: Effects of group status on the formation of intergroup attitudes in children*. Poster presented at the biennial Conference on Human Development, Memphis, TN.

- Brown, C. S., & Bigler, R. S. (2000, April). *Teacher's group membership and minority versus majority status: Effects of educational context on children's intergroup attitudes*. Poster presented at the biennial Conference on Human Development, Memphis, TN.
- Bigler, R. S. (2000, August). The formation of children's intergroup attitudes. In L. B. Campo and J. T. Wagner (Chairs), *Racial awareness, ethnic identity, and intergroup attitudes in children and youth*. Symposium conducted at 108th annual meeting of the American Psychological Association, Washington, DC.
- Brown, C. S., & Bigler, R. S. (2001, April). *Effects of membership in a stigmatized minority group: Self-esteem, attitudes, and academic performance among elementary school children*. Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Bigler, R. S., & Brown, C. S. (2002, March). *Can separate be equal? The role of segregation in the formation of children's intergroup attitude*. Paper presented at the annual meeting of the Southwestern Society for Research on Human Development, Austin, TX.
- Brown, C. S., & Bigler, R. S. (2002, April). *Children's perception of discrimination*. Poster presented at the biennial Conference on Human Development, Charlotte, NC.
- Bigler, R. S. (2002, April). Factors affecting the formation of racial stereotypes. Invited paper presented at the Board on Children, Youth, and Families, National Research Council/Institute of Medicine, National Academy of Sciences workshop, *The Origins of Racism*, Washington, DC.
- Bigler, R. S. (2002, June). Situational variables affecting children's intergroup attitudes. In A. Rutland & F. Sani (Chairs), *Development of the collective self*. Symposium conducted at the general meeting of the European Association for Experimental Social Psychology, San Sebastián, Spain.
- Brown, C. S., & Bigler, R. S. (2003, April). *To tell the truth: Children's responses to debriefing following deception*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Green, V., & Bigler, R. S. (2003, April). *The effects of nonsexist stories on children's sex-typed toy-play behavior: An intervention study*. Poster presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- West, T., Levy, S., Bigler, R. S., & Aboud, F. (2003, June). *A social-cognitive developmental approach to improving racial attitudes and behaviors among elementary school children*. Paper presented at the 1st annual Anti-bias Education Conference. Tempe, AZ.
- Levy, S., Troise, D., Aboud, F., and Bigler, R. S. (2003, June). *The effectiveness of anti-bias interventions in improving racial/ethnic attitudes and behaviors among children and adolescents: A meta-analytic review*. Paper presented at the 1st annual Anti-bias Education Conference. Tempe, AZ.

- Milligan, J. K., & Bigler, R. S. (2003, August). *Children's use of individuating information in making social judgments*. Paper presented at the 111th annual meeting of the American Psychological Association, Toronto, Canada.
- Brown, C. S., Weisgram, E., & Bigler, R. S. (2003, August). *How counterstereotypic models impact girls' interest in math and science*. Poster presented at the 111th annual meeting of the American Psychological Association, Toronto, Canada.
- Bigler, R. S. (January, 2004). The role of segregation in the formation of children's intergroup attitudes. In S. Levy (Chair), *Integrating developmental and social psychological research on prejudice processes*. Symposium conducted at the 5th annual meeting of the Society for Personality and Social Psychology, Austin, TX.
- Bigler, R., & Liben, L. (2004, February). *An Intergroup Developmental Theory (IDT) of social stereotypes: Their formation, prevention, and amelioration*. Paper presented at the Nags Head conference on Children and Race: Development, Cognitions, Affect, and Stereotypes, Boca Raton, FL.
- Patterson, M. M., & Bigler, R. S. (2004, April). *Effects of social categorization on preschool children's intergroup attitudes*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Raasch, C., Leaper, C., & Bigler, R. S. (2004, April). *The influence of parental discussion on children's gender stereotyping*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Arthur, A., Bigler, R. S., & Ruble, D. (April, 2004). *The effects of gender constancy on children's sex typing*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Bigler, R. S. (2004, April). *Experimental studies of gender role development*. Invited talk, Symposium on Integrating social-psychology and developmental approaches to gender. Gender Development Conference, San Francisco, CA.
- Bigler, R. S. (2004, April). *Status and intergroup attitudes*. Invited talk, Symposium on Power, Status, and Discrimination. Gender Development Research Conference, San Francisco, CA.
- Weisgram, E., & Bigler, R. S. (2004, May). *Belief in the altruistic value of math and science affects girls' interest*. Poster presented at the 16th annual meeting of the American Psychological Society, Chicago, IL.
- Milligan, J. K., & Bigler, R. S. (2004, May). *Racial attitude change among children: Effects of lessons about race and racism*. Poster presented at the 16th annual meeting of the American Psychological Society, Chicago, IL.
- Bigler, R. S. (2004, June). The social engineering of prejudice: Environmental factors affecting children's use of social categories as the basis for intergroup bias. In C. Kalish and G.

Heyman (Chairs), *Making distinctions among people: Children's representations of social categories*. Symposium presented at the annual meeting of the Jean Piaget Society, Toronto, Canada.

Bigler, R. S. & Patterson, M. M. (2004, July). *Reciprocal relations between social stereotypes and children's self views*. Poster presented at the 112th annual meeting of the American Psychological Association, Honolulu, HI.

Milligan, J. M., Bigler, R. S., & Levy, S. L. (2004, November). *Effects of talk about race and racism on European American children's racial attitudes*. Invited talk to Harvard University's Civil Rights Project Roundtable on Positive Interracial Outcomes in the Classroom, Harvard University, Boston, MA.

Patterson, M. & Bigler, R. S. (2005, April). *Effects of social categorization on preschool children's intergroup attitudes*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, Georgia.

Weisgram, E. S., & Bigler, R. S. (2005, April). *Modifying children's sex typing of self and others: A meta-analytic review*. Poster presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Bigler, R. S. & Weisgram, E. S. (2005, August). *Striking similarity: Model femininity and girls' interest in scientific fields*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.

Weisgram, E. S. & Bigler, R. S. (2005, August). *Girls' understanding of gender discrimination: Effects on interest in scientific fields*. Poster presented at the 113th annual convention of the American Psychological Association, Washington, DC.

Shechner, T., Liben, L. S., & Bigler, R. S. (2006, April). *Extending American sex-typing measures to another culture and linguistic context*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Liben, L. S., Bigler, R. S., Shechner, T., & Arthur, A. E. (2006, April). *Preschoolers' sex-typing of self and others: Toward coordinated lifespan measures*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Arthur, A. E., Bigler, R. S., Liben, L. S., & Shapiro, L. R. (2006, April). *Feminist parents/sexist children: Attitudinal inconsistency in parent-child dyads*. Poster presented at the 18th annual meeting of the American Psychological Society, New York, NY.

Patterson, M. M., & Bigler, R. (2006, May). *Kind of blue: Effects of prototypicality on children's intergroup attitudes and identities*. Poster presented at the 18th annual meeting of the American Psychological Society, New York, NY.

Milligan, J. M., Patterson, M. M., Arthur, A. A., & Bigler, R. S. (2006, May). *White power and privilege: Children's reasoning about race, ethnicity, and the presidency*. Poster presented at the 18th annual meeting of the American Psychological Society, New York, NY.

- Shechner, T., Liben, L. S., & Bigler, R. S. (2007, March). *Extending sex-typing measures across languages and cultures: An empirical example and methodological guidelines*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Lamb, L., Bigler, R. S., Liben, L. S., & Green, V. (2007, March). *When children bully peers for sex "inappropriate" behavior: Theoretical and practical implications of anti-bullying interventions*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Weisgram, E., Bigler, R. S., & Liben, L. S. (2007, March). *Altruism, money, power, and family: How values and gender shape occupational judgments and aspirations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Pahlke, E., Bigler, R. S., Green, V. A., & Liben, L. S. (2007, March). *Consequences of learning about historical sexism on early adolescents' occupational judgments and aspirations*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Arthur, A. E., Bigler, R. S., Shapiro, L. R., & Liben, L. S. (2007, March). *Familial influences on children's gender attitudes*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Hughes, J. M., & Bigler, R. S. (2007, March). *Development and validation of new measures of racial stereotyping and prejudice*. Poster presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Bigler, R. S., Arthur, A. E., Hughes, J. M., & Patterson, M. M. (2007, March). The politics of race and gender: Children's perceptions of discrimination and the U.S. Presidency. In C. Leaper and R. S. Bigler (Chairs), *Gender and racial discrimination during childhood and adolescence*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Bigler, R. S., & Patterson, M. M. (2007, October). Cognitive-developmental perspectives on the coordination of knowledge about the self and social groups. In A. Baron (Chair), *Cognitive developmental perspectives on social categorization and the implications for intergroup bias*. Symposium conducted at the fifth biennial meeting of the Cognitive Development Society, Santa Fe, NM.
- Bigler, R. S. (2008, April). *Gender exclusion and discrimination in home, school, and social institutions: Social reasoning, beliefs, and evaluations*. Invited presentation at the Gender Development Research Conference, San Francisco, CA.
- Pahlke, E., Hughes, J. M., & Bigler, R. S. (2008, April). *Perceptions of gender and racial inequality across multiple domains among European American, African American, and Latino girls*. Poster presented at the Gender Development Research Conference, San Francisco, CA.

- Lamb, L., & Bigler, R.S. (2008, April). *The incidence and interpretation of peer bullying in single-sex and co-educational schools*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Hilliard, L., J., Liben, L. S., & Bigler, R. S. (2008, April). *Organizing and labeling preschool classrooms by gender: Effects on children's gender attitudes*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Bigler, R. S. (2008, May). A developmental intergroup theory of the formation, reduction, and prevention of stereotyping and prejudice. Invited presentation at Seminario Internacional Complutense, *Intergroup Relations and Social Stigma* (I. Enesco, Organizer), Universidad Complutense de Madrid, Madrid, Spain.
- Bigler, R. S. (2008, June). Effects of stereotypes, models, and values on girls' occupational interests: Evidence from experimental studies. Invited presentation at NSF Workshop, *A Science of Broadening Participation*, (D. Sekaquaptewa, Organizer). National Science Foundation, Washington, DC.
- Weisgram, E. S., Bigler, R. S., & Liben, L. S. (2008, August). *Using a novel job paradigm to explore children's gender role development*. Poster presented at the 116th annual convention of the American Psychological Association, Boston, MA.
- Hilliard, L., Hilliard, J., & Bigler, R. S. (2008, November). *Developing anti-biased curriculum: The importance of gender-neutral preschool classrooms*. Paper presented at the annual meeting of National Association for the Education of Young Children, Dallas, TX.
- Lamb, L., Bigler, R. S., & Neff, K. (2009, April). *Gender-related bullying among early adolescent boys: Characteristics of perpetrators and victims*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Arthur, A. E., & Bigler, R. S. (2009, April). *Learning social category labels can increase same-category toy preferences in toddlers*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Bigler, R. S. (2009, April). *White children's race-related knowledge, beliefs, and behaviors: Moving beyond assessments of trait stereotyping* (Chair). Poster symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Bigler, R. (2009, April). Predictors of children's perceptions of racial discrimination. In M.S. Bynum, (Chair), *The study of racism, prejudice, and discrimination in child development*. Roundtable discussion conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Pahlke, E., Bigler, R. S., & Lamb, L. (2009, April). *Perceptions of gender inequality across multiple domains: A comparison of early and late adolescents*. Poster presented at the biennial meeting of the Society for Research in Child Development, Denver, CO.

- Bigler, R. S. (2009, April). The nature and origins of children's racial attitudes. In J. A. Banks, (Chair), *Race, culture, and schooling: Implications of theory and research from social scientists across nations*. Invited presidential symposium conducted at the annual meeting of the American Educational Research Association, San Diego, CA.
- Hayes, A. R., & Bigler, R. S. (2010, March). *Effects of single-sex versus coeducational contexts on adolescent girls' performance and persistence in math and science*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- McKenney, S. & Bigler, R. S. ((2010, March). *Development of the Internalized Sexualization Scale (ISS) for pre- and early adolescent girls*. Poster presented at the biennial meeting of the Society for Research on Adolescence, Philadelphia, PA.
- Hayes, A. R., & Bigler, R. S. (2010, April). *Postulating and testing mechanisms via which single-sex schools affect girls' academic outcomes in math and science*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- McKenney, S. & Bigler, R. S. ((2010, April). *Relations among indices of internalized sexualization and academic achievement during early adolescence*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Wright, Y. F., Hayes, A. R., Pahlke, E., & Bigler, R. S. (2010, April). *Exploring relations among gender identity, gender attitudes, and leadership orientation for early adolescent girls*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Pahlke, E., Patterson, M. M., & Bigler, R. S. (2010, April). *Yes she can? Children's views of gender, politics, and the 2008 election*. Poster presented at the Gender Development Research Conference, San Francisco, CA.
- Bigler, R. S. (2011, April). Causes of prejudice and stereotyping in children: Evidence from experimental studies using novel groups. In M. Killen, (Chair), *When, why, and how "group identity" becomes "ingroup bias": The role of social cognition, social identity, and morality*. Invited symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.
- McKenney, S. J., & Bigler, R. S. (2011, April). Associations between internalized sexualization and academic outcomes among adolescent girls. In C. Martin, (Chair), *Gender-related predictors of girls' academic engagement and performance*. Poster symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.
- McKenney, S. J., & Bigler, R. S. (2011, April). Conceptualizing and testing the consequences of internalized sexualization for girls' developmental outcomes during adolescence. In M. Ward, (Chair), *Becoming sexualized: Causes and consequences among diverse youth*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.

- Patterson, M. M., & Bigler, R. A. (2011, April). *Negotiating (non) normality: Effects of consistency of feedback regarding the self and the social group*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.
- Hayes, A. R., Weisgram, E., Bigler, R. S. (2011, April). Gender differentiation of occupational values across the lifespan. In R. S. Bigler, (Chair), *Finding meaningful work: Values, gender, and the pursuit of academic and occupational interests*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Montreal.
- Hayes, A. R., & Bigler, R. S. (2011, April). *Effects of value affordances and sex of worker on children's occupational interests*. Poster presented at the biennial meeting of the Society for Research in Child Development, Montreal.
- Pahlke, E. E., & Bigler, R. S. (2011, August). The importance of talking the talk and walking the walk: White mothers' socialization of their children's racial attitudes. In L. S. Liben & L. J. Hilliard (Chairs), *Parenting in and about diverse contexts*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Pahlke, E. E., & Bigler, R. S. (2011, August). Ignoring the teachable moment: European American mothers' adoption of colorblind (and colormute) socialization strategies. In R. S. Bigler, (Chair), *Colorblind and colormute: Youth and contemporary racial ideology*. Symposium conducted at the annual meeting of the American Psychological Association, Washington, DC.
- Bigler, R. S., & Liben, L. S. (2012, April). Reducing sexism in schools: Is single-sex schooling the solution? In R. S. Bigler, (Chair), *The state of single-sex schooling: Theoretical, empirical, methodological, and legal issues*. Symposium to be presented at the annual meeting of the American Educational Research Association, Washington, DC.
- Liben, L. S., & Bigler, R. S. (2012, April). If, when, why, and how to address gender in the classroom. In L. Hanish (Chair), *Gender in the classroom: Issues and answers*. Vice Presidential Invited Symposium to be conducted at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Bigler, R. S. (2012, April). Prejudice reduction: Research, teaching, learning, and action in schools. In J. Banks (Chair), *To know and to act: The dimensions of multicultural education twenty years on*. Presidential Invited Symposium to be conducted at the annual meeting of the American Educational Research Association, Vancouver, British Columbia.
- Hayes, A. R., & Bigler, R. S. (2012, April). *Demographic, attitudinal, and contextual factors associated with adults' support for single-sex schooling*. Poster submitted to the Gender Development Research Conference, San Francisco, CA.
- Wright, Y. F., & Bigler, R. S. (2012, April). *The feminization of the teaching force and the boy crisis in education: Do gender differences in student-teacher relationship quality play a role?* Poster submitted to the Gender Development Research Conference, San Francisco, CA.

McKenney, S., & Bigler, R. S. (2012, April). *Maternal predictors of adolescent girls' internalized sexualization and sexualized appearance*. Poster submitted to the Gender Development Research Conference, San Francisco, CA.

PROFESSIONAL ACTIVITIES

Ad hoc Reviewer

1991 – present *Developmental Psychology*
1996 – present *Journal of Experimental Child Psychology*
1989 – present *Sex Roles*
1999 – present *Journal of Personality and Social Psychology*
2000 – present *International Journal of Behavioral Development*
2007 – present *European Journal of Social Psychology*
2008 – present *Psychological Science*

Consulting Editor

2003 – 2008 *Child Development*
2004 – 2007 *Monographs of the Society for Research in Child Development*
2003 – 2007 *British Journal of Developmental Psychology*

PROFESSIONAL ORGANIZATIONS

1997 – present Society for the Psychological Study of Social Issues
1992 – present American Psychological Association
1995 – present American Psychological Society
1987 – present Society for Research in Child Development