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EDUCATION

B.A. 2005, Swarthmore College, Psychology.

PUBLICATIONS

Duckworth, A.L. & Quinn, P.D. (in press). Development and validation of the Short Grit Scale (Grit-S). *Journal of Personality Assessment*.

PUBLICATIONS IN PREPARATION OR UNDER SUBMISSION

Duckworth, A.L., Quinn, P.D., & Goldman, S. (2008). *What No Child Left Behind leaves behind: A comparison of the predictive validity of self-control and IQ for standardized test scores and report card grades*. Manuscript submitted for publication.

Duckworth, A.L., Quinn, P.D., & Seligman, M.E.P. (2008). *Optimism predicts teacher effectiveness*. Manuscript submitted for publication.

Duckworth, A.L. & Quinn, P.D. *Test motivation confounds the predictive validity of intelligence*. Manuscript in preparation.

Levick, S.E., Quinn, P.D., & Riggs, M.J. *Picturing the early human embryo and attitudes toward human embryonic stem cell research*. Manuscript in preparation.

CONFERENCE PRESENTATIONS

Quinn, P.D. & Duckworth, A.L. (2007, May). Happiness and academic achievement: Evidence for reciprocal causality. *Poster session presented at the annual meeting of the Association for Psychological Science, Washington, DC*.

RESEARCH EXPERIENCE

Graduate Research Assistant. SAHARA Lab, The University of Texas at Austin. NIAAA-funded, longitudinal study of college student drinking and associated risk behaviors. Duties include database management, supervision of undergraduate research assistants. Under K. Fromme, PhD 8/08-present.

Research Coordinator. Positive Psychology Center, University of Pennsylvania. Managed daily operations of multiple ongoing research projects. Duties included generating statistical analyses and creating and managing databases for multiple large-sample empirical studies of impulsivity's and other individual differences' roles in academic achievement, supervision and training of undergraduate research assistants, and manuscript preparation. Under A. Duckworth, PhD 7/06-8/08.

Research Assistant. HIV Prevention Research Division, University of Pennsylvania. Duties included quality control of over 2600 structured interview forms per quarter for a large-sample, longitudinal study of HIV infection and transmission risk among injection drug users and their risk network members. Recruited and interviewed participants for study of opiates' effects on Hepatitis C susceptibility and severity. Composed statistical and demographic reports for Philadelphia syringe exchange program. Under D. Metzger, PhD 7/05-7/06.

Undergraduate Research Assistant. HIV Prevention Research Division, University of Pennsylvania. Duties included checking, cleaning, and entering data into FileMaker Pro database. Composed statistical and demographic reports for Philadelphia syringe exchange program. Under D. Metzger, PhD 3/2003-5/2005.

TEACHING EXPERIENCE

Teaching Assistant. Master's of Applied Positive Psychology program, University of Pennsylvania. Assisted: Research Methods and Evaluation (1 course). 9/07-12/07.

CLINICAL EXPERIENCE

Psychological Skills Tutor. Telephone Tutoring Program, Wexford, PA. (November 2006 – present). Tutored child with ADHD, Intermittent Explosive Disorder, and Asperger Syndrome via phone for long-term, daily, CBT-based program designed to improve self-discipline, social skills, conflict resolution skills, and anger control. Supervisor: J. Strayhorn, MD. Total hours=200. 11/06-6/08.

Harm Reduction Counselor. HIV Prevention Research Division, University of Pennsylvania. Duties included providing supportive counseling to study participants regarding injection drug use and sexual practices, methods of reducing risks for HIV infection. Supervisor: A. Davis-Vogel, RN, MSW. Total hours=60. 7/05-7/06.

TEST ADMINISTRATION

Wechsler Abbreviated Scale of Intelligence (WASI) (10 administrations)

PROFESSIONAL AND COMMUNITY SERVICE

Reviewer, Association for Psychological Science Student Research Award Competition. 2007-present.

PROFESSIONAL AFFILIATIONS

Student Affiliate of the Association for Psychological Science, 2006-present.

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